

Aida Ali Akreyi

CURRICULUM VITAE

43425 Town Gate Sq.
Chantilly, VA 20152

Phone: 909.333.9727
Email: aida.ali@live.com

EDUCATION

UNIVERSITY OF CALIFORNIA RIVERSIDE

Ph.D., Higher Education Administration and Policy, June 2016

CALIFORNIA STATE UNIVERSITY SAN BERNARDINO

Master of Business Administration, Finance, March 2009

KIMEP University, Almaty, Kazakhstan

Master of Public Administration, May 2006

KIMEP University, Almaty, Kazakhstan

Bachelor of Arts, Social Sciences and Public Administration, May 2005

PROFESSIONAL EXPERIENCE

Statistician/IPEDS Operations Lead

National Center for Education Statistics (NCES), U.S. Department of Education, Washington, DC

December 2022 – March 2025

- Led the Integrated Postsecondary Education Data System (IPEDS) operations, ensuring integrity, accuracy, and compliance of postsecondary education data.
- Supervised a team responsible for data collection, governance, and reporting for higher education institutions.
- Monitored compliance throughout the data collection, providing reports to the Office of Federal Student Aid (FSA) and addressing inquiries about legislation impact.
- Provided expert analysis and advice on postsecondary data availability to internal audiences, federal agencies, and the broader higher education community.

Senior Researcher

American Institutes for Research, Arlington, VA

April 2020 – December 2022

- Directed IPEDS survey instruments, including Finance, Outcome Measures, and 12-month Enrollment:
 - Managed survey instrument maintenance, review, and revision process, including preparation of OMB packages for approval.
 - Prepared and reviewed data products accessible to policymakers, researchers, media, and public.
 - Prepared and led annual training sessions.

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- Managed the Civil Rights Data Collection (CRDC) Research and Evaluation Support project providing support for the data quality review, research, and evaluation of the CRDC:
 - Oversaw all aspects of project operations, including management of the project staff and communication with the client.
 - Ensured quality and prompt development of the deliverables.
- Served as subject-matter expert for the Institute of Museum and Library Services (IMLS)' Office of Research and Evaluation (ORE) Support Services project, providing expertise to ORE at IMLS:
 - Evaluated the feasibility of administering a survey on academic libraries by IMLS.
 - Managed the development of performance-based grant-making model for IMLS, identifying best practices and proposing the logic model that fits the needs and operations of the Institute and its offices (OMS and OLS).
- Directed the University of Delaware's project, providing support to meet the needs of the University's data governance initiatives and documentation of institutional research practices, as well as brand development for the Higher Education Consortia:
 - Oversaw all aspects of project operations, including management of the project staff and communication with the client.
 - Ensured quality and prompt development of the deliverables.

Researcher

American Institutes for Research, Washington, DC

October 2016 – March 2020

- Managed survey instrument maintenance, review, and revision process in collaboration with NCES and key stakeholders.
- Created, managed, and reviewed edit specifications for data verification.
- Developed, revised, and managed IPEDS surveys and the surveys' supporting documentation including but not limited to user manual, import specifications, FAQs, and internal decisions.
- Reviewed data postings on College Navigator and advised on publishing.
- Reviewed NCES publications using IPEDS surveys (e.g., Digest of Education Statistics; Condition of Education; First Look Reports; policy briefs).
- Prepared and led annual training sessions.
- Provided subject-matter expertise on data collection and governance principles, ensuring accuracy and compliance.

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- Collaborated with NCES staff as well as other Department of Education staff and served as an IPEDS representative on non-NCES efforts using IPEDS to ensure data is used correctly and appropriately.
- Designed and conducted quantitative and qualitative research projects related to postsecondary education policy and finance.
- Led an evaluation team for the Bill & Melinda Gates Foundation's Frontier Set project, a national study examining how postsecondary institutions implement and scale student success strategies for historically underserved populations.

Institutional Researcher

Pacific College of Health and Science, San Diego, CA

August 2015 – November 2016

- Led institutional research initiatives, analyzing data for accreditation and academic program assessment.
- Designed and implemented data reporting frameworks to support institutional decision-making.
- Ensured compliance with federal and regional accreditation standards.

Assessment Analyst

Ashford University, San Diego, CA

October 2013 – August 2014

- Compiled and analyzed academic data to support accreditation and institutional outcomes.
- Developed tools and measurements to assess program effectiveness and compliance.
- Advised senior staff on data-related issues, contributing to strategic planning and program improvement.

TEACHING EXPERIENCE

Instructor

School of Government, University of North Carolina, Chapel Hill, NC

January 2023 – present

- Teach courses on data analysis and program evaluation, preparing students for careers in public administration.

Instructor

Nursing School, Pacific College of Health and Science, New York, NY

January 2018 – February 2025

- Developed and taught courses on research statistics, equipping nursing students with essential analytical skills.

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RESEARCH EXPERIENCE

Graduate Student Researcher

Graduate School of Education, University of California Riverside, Riverside, CA
September 2012 – December 2015

- Conducted various research projects on higher education policy and administration, applying data analysis techniques to inform decision-making. The projects include:
 - Data-Driven Pilot Study with UCR Athletics
 - STEM Athlete and Non-athlete of Color Persistence
 - The Statewide Study on College Choice of African American Students in California
 - Mental Health and Psycho-Social Well-being of Student-athletes
 - Faculty Professional Behavior and Neoliberalism
 - Revisiting Community Colleges

Research Associate

Office of Assessment and Institutional Research, Scripps College, Claremont, CA
July 2012 – December 2012

- Conducted data management, literature reviews, evaluation and assessment.

PEER REVIEWED JOURNAL ARTICLES

Comeaux, E., Navarro, K. M., Aliyeva, A., Salm, M., & Frank, A. (2017). The occupational socialization of athletic administrators: A content analysis of graduate program websites. *Journal of Higher Education Athletics & Innovation*, 1(2), 75-91.

Comeaux, E., Bachman, T., Burton, R. M., & Aliyeva, A. (2016). Undergraduate experiences of Division I athlete Science, Technology, Engineering, and Mathematics (STEM) graduates. *Journal of Science Education and Technology*, 1-9.

Levin, J. S., Aliyeva, A., & Walker, L. (2016). From community college to university: Institutionalization and neoliberalism in British Columbia and Alberta. *The Canadian Journal of Higher Education*, 46(2), 165-180.

Levin, J., & Aliyeva, A. (2015). Embedded neoliberalism within faculty behaviors. *The Review of Higher Education*, 38(4), 537-563.

TECHNICAL REPORTS

Aliyeva, A., & Cody, C.A. (2018). *2015–16 Integrated Postsecondary Education Data System (IPEDS): Data Inconsistencies Between the Outcome Measures (OM) and Graduation*

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Rates (GR) Survey Components Data File Documentation (NCES 2018-067). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Aliyeva, A., Cody, C.A., & Low, K. (2018). *The History and Origins of Survey Items for the Integrated Postsecondary Education Data System (2016–17 Update)* (NPEC 2018-023). U.S. Department of Education. Washington, DC: National Postsecondary Education Cooperative.

Kisker, C. B., Dar, L., Kater, S. T., & Aliyeva, A. (2015). The Impact of Tuition Increases on Enrollment. Report for the Maricopa County Community College District. Riverside, CA: University of California Riverside, California Community College Collaborative (C4).

RESEARCH PRESENTATIONS

Aliyeva, A. & Cody, C. (2017, March). *Does efficient mean better? Administrative efficiency and student learning outcomes of higher education institutions*. Presented at the Annual Association for Education Finance and Policy Conference, Washington, DC.

Aliyeva, A. (2015, November). *Mismatch of priorities: Financial autonomy and its effect on spending patterns of public higher education institutions*. Presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.

Levin, S. J., Walker, L., & Aliyeva, A. (2015, April). *California community colleges: A case of masterly response to multiple stakeholders*. Presented at the Annual Conference for the Study of Community Colleges, Fort Worth, TX.

Levin, S. J., Aliyeva, A., & Walker, L. (2014, April). *Community colleges revisited: A longitudinal analysis of institutional change*. Presented at the Annual Conference for the Study of Community Colleges, Washington, DC.

Levin, J., & Aliyeva, A. (2014, April). *Embedded neoliberalism within faculty professional identity*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Yoshikawa, S. R., & Aliyeva, A. (2012, June). *Changing workforce, changing work: How the increasing reliance on contingent faculty influences the workload activities of tenured and tenure-track faculty*. Presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.

LANGUAGE SKILLS

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Phone: 909.333.9727
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Russian (native), English, Kurdish

COMPUTER SKILLS

Proficient in MS Office, SPSS, SAS, Stata, Power BI, SQL, Tableau, Waypoint Outcomes, CampusVue, AdminEase, TaskStream, Business Graphics, SurveyMonkey, Atlas.ti.