

## Anne C. Clark

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Nottingham, MD

### SUMMARY

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- Social scientist with 15 years of experience in the federal government, academia, and the non-profit sector
- Strong track record of designing and managing complex quantitative and qualitative research projects, both independently and as a project manager for an interdisciplinary team
- Subject matter expert in education, housing instability and homelessness, and reproductive health

### EDUCATION

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**University of Michigan**, Ann Arbor, MI  
Ph.D. in Sociology, August 2022

**University of Chicago**, Chicago, IL  
B.A. in Economics with General Honors, June 2010

### WORK EXPERIENCE

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**National Center for Education Statistics**, U.S. Department of Education, Washington, DC  
*Survey Statistician*, October 2024–present

- Co-manage contracts for the Cross-Sectional Surveys Branch (annual budget: over \$20 million)
- Co-manage the School Crime Supplement to the National Crime Victimization Survey (SCS), a biennial, nationally representative survey of over 4,000 middle and high schoolers
- Lead development of SCS reports, from proposal to data analysis to final deliverable
- Co-lead pilot project to switch some data collections from traditional surveys to web scraping

**Center for Research on Educational Opportunity**, University of Notre Dame, Notre Dame, IN  
*Postdoctoral Research Associate*, September 2022–August 2024

- Analyzed nationally representative, longitudinal survey data on K-12 education using multivariate statistical techniques
- Authored 2 manuscripts on demographic differences in attitudes towards mathematics and their implications for student outcomes for submission to peer-reviewed journals
- Presented research at regional and international conferences on education and social inequality
- Led monthly mentorship workshop for the Center's 7 graduate students
- Organized 2 career development events for the Sociology Department's 58 graduate students

**Population Studies Center**, University of Michigan, Ann Arbor, MI  
*Predoctoral Trainee*, January 2014–August 2022

- Geocoded addresses and made variables describing residential mobility in a longitudinal data set
- Analyzed complex longitudinal survey data using multivariate statistical techniques
- Authored or co-authored [3 peer-reviewed journal articles](#) on housing instability and/or reproductive health
- Presented research at national conferences on sociology and population studies
- Secured a combined total of over \$50,000 in research funding through fellowship applications
- Supervised 2 undergraduate research assistants in data management and analysis for open-ended survey questions

**Department of Sociology**, University of Michigan, Ann Arbor, MI

**Graduate Student Instructor**, September 2014–April 2015 & September 2017–April 2019

- Taught 8 lab/discussion sections (165 students total) of graduate statistics and undergraduate statistics, research methods, and social inequality
- Trained students in data collection, management, analysis, and visualization
- Provided substantive and methodological feedback on students' original research projects

**Institute for Children, Poverty, and Homelessness**, New York, NY

**Policy Analyst**, April 2010–August 2013

- Led development of chapters in [edited volume](#) on family homelessness policies (e.g., housing models, federal funding sources), from proposal to quantitative data analysis to final deliverable
- Co-led qualitative study of best practices in state-level homelessness planning (including semi-structured interviews with 49 state-level administrators), from study design to final [report](#)

## **LEADERSHIP & COMMUNITY ENGAGEMENT**

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**Peer Reviewer**, January 2019–present

- Provide substantive and methodological feedback on [12 scientific manuscripts](#) submitted to leading journals in the fields of sociology and education

**Department of Sociology**, University of Michigan, Ann Arbor, MI

**Peer Mentor**, October 2014–February 2021

- Organized seminar for graduate students to practice conference presentations and learn to navigate conferences
- Served as panelist at 6 professionalization workshops for graduate students
- Provided one-on-one mentorship to 1 new and 1 prospective graduate student

## **SKILLS AND CERTIFICATIONS**

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- Advanced statistical analysis, specializing in longitudinal data analysis
- Statistical programming languages and data management tools: Stata, R, Excel
- Federal Acquisition Certification for Contracting Officer's Representatives, Level II