Kristi Donaldson

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PROFESSIONAL EXPERIENCE

Statistician, National Center for Education Statistics   2023-2025
- Managed contractor teams and complex workflows for the *Digest of Education Statistics*, including product development, statistical standards and program reviews, web production, and outreach activities
- Evaluated 600+ statistical tables for accuracy and relevance to educational policy, ensuring high-quality outputs
- Developed performance work statements for contractual support and procurement

Research Manager, TLP   2021-2022
- Project managed large, multi-year education research projects, including defining project scope, conducting landscape and literature reviews, designing surveys, cleaning data, and managing client communications
- Evaluated federal grant proposals for intellectual merit and broader impacts, and supported business development through proposal writing and grant acquisition strategy

Research Lead, Saint Louis University & Saint Louis Public Schools   2019-2021
- Analyzed quantitative data and authored presentations to support organizational decision-making
- Reviewed external research applications and protocols for methodological soundness, feasibility, and alignment with organizational priorities
- Independently authored and edited op-eds, blog posts, statistical reports, and policy briefs on Missouri education topics, synthesizing research literature and findings with policy and local examples of practice
- Led team of 10 on COVID-19-related research projects, including managing content analysis of 1,000+ artifacts, training staff, and writing blogs and reports for non-technical audiences

Research Associate, Rutgers University-Newark   2017-2019
- Synthesized emerging research and policy trends into internal briefs and external reports to inform organizational and community initiatives
- Analyzed data and presented key research findings to executive leadership and community partners

SELECTED RESEARCH & WRITING

- *Leveraging Economic Data to Understand the Education Workforce*. Blog post describing newly released products and evaluation of new data source
- *Missouri COVID-19 Reopening Profile*. Findings and visualizations from descriptive study that analyzed relationships between school district reopening plans, sociodemographic, and geographic characteristics
- *Post-Secondary Outcomes of Newark High School Graduates (2011-2016): College Enrollment, Persistence and Completion*. Report describing post-secondary patterns of Newark high school students with benchmarks and policy recommendations

EDUCATION

University of Notre Dame: Ph.D., Sociology
University of Florida: M.A., Sociology
University of Florida: B.A., Sociology, B.S., Public Relations

TECHNICAL SKILLS

Research Training: statistical modeling, survey design, mixed-methods research design
Programs: advanced in Stata and Qualtrics, basic in R, Tableau, and Dedoose