

MEREDITH A. BACHMAN, PhD
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Accomplished education policy expert and research scientist with an established record of advancing data-driven investment in policies that work. Background combines evidence generation expertise; skilled program management; and deep knowledge of local, state, and federal government. Passionate about using high quality communication to guide productive collaborations of diverse stakeholders and to provide action-oriented information to policymakers and practitioners. Effective leader and committed mentor.

KEY EXPERIENCE

Research Scientist/Education Policy Analyst (June 2010 – August 2025)
Institute of Education Sciences (IES), U.S. Department of Education

▪ Project officer directing multimillion dollar mixed methods evaluations. Developed strategic learning agendas, designed policy-relevant evaluations, and supervised all aspects of data collection, analysis, and reporting.

My equity focused experiments, surveys, and extant data analyses paired with effective presentations to Department leaders, Congressional staff, the Office of Management and Budget and other stakeholders improved family engagement, school choice, student attendance, teacher training, and accountability policies and practices.

Led innovation of team's communication strategies to support evidence-based decision making across government.

Senior Survey Research Associate (September 2006 – June 2010)
Consumers Union, non-profit publisher of *Consumer Reports*

▪ Provided content for Consumer Reports' diverse print and online information products by designing, analyzing, and reporting results of large-scale surveys and public opinion polling, with focus on health and healthcare topics.

Postdoctoral Research Fellow (January 2005 – August 2006)
Russell Sage Foundation funded Social Identity Consortium

▪ Coordinated nationwide interdisciplinary collaborations, exploring social context, social identity, and engagement in family life and work institutions. Wrote and edited new grant proposals and comprehensive annual reports.

EDUCATION

Ph.D. Social and Development Psychology (statistics minor)
New York University, Graduate School of Arts and Sciences, New York

M.A. Experimental Social Psychology
New York University, Graduate School of Arts and Sciences, New York

B.A. Psychology
University of Michigan Ann Arbor, Ann Arbor, Michigan

EXPERTISE AND SPECIAL SKILLS

Content expertise

- Education policy and practice. Engagement strategies. Effective information dissemination. Legislative process. Federal and state advocacy. Behavioral science. Budgeting and project management.

Quantitative and qualitative research design and implementation. Expertise includes:

- Surveying diverse populations to assess multiple outcomes (achievement, satisfaction, behavior)
- Complex multi-year studies and rapid cycle evaluations using experimental and descriptive methods
- Data analysis and statistics

Written and verbal presentation, using data to provide policy and program insights

- Multiple and varied peer reviewed publications
- Frequent public speaking, including presentations to high level audiences
- Extensive experience with proposal (grant and contract) writing and review